



Phonics and Early Reading

Assess

At Ravensdale Juniors, we recognise that children learn at different rates and therefore children arriving with us in Year 3 may not have acquired the necessary phonics skills to move to on to our carefully planned reading scheme. When children arrive with us, we assess all children using the KS1 screening test, including those that have previously achieved a pass mark in KS1 phonics screening, to ensure that these skills are secure.



Teach

All children are supported with phonics throughout the Autumn term in Year 3, when phonics teaching is provided daily in class alongside the teaching of spelling in order to secure this understanding.

Those children identified as needing further phonics intervention having achieved below the phonics screening pass mark are then assessed using the No Nonsense Entry Point Assessment. The outcome of this assessment, which correspond with No Nonsense workbooks, allow children to be grouped into Phonics intervention groups which run daily.

Pupil's capacity to decode during the assessment is considered alongside the pupil's capacity to read, understand and rewrite the corresponding Mini-Stories to select the entry point using a 'best fit' approach. Gaps in knowledge are recorded however cumulative word banks supports with securing these areas.

The NoNonsense Phonics skills programme, which is a two-pronged approach using systematic and incidental phonics teaching, is then followed in daily intervention sessions with teaching input and supporting workbooks to consolidate and assess.

Teachers are aware of, and will refer to, the relevant sounds and codes during teaching of spellings, during Shared Reading, 1:1 reading sessions and other whole class teaching opportunities as they occur, to allow for the

incidental teaching and support. Children are provided portable copies of the Alphabet Code chart, used within phonics intervention sessions, to refer to during their reading and writing in class.

Children continue with phonics support in class and intervention sessions until they are confidently identifying and decoding when reading independently and assessment shows that they are able to move on from this.



Develop

Children's early reading skills are developed with carefully selected, decodable and engaging reading books, aligned with our phonics programme, matching their phonics skills and knowledge. These are read with adults at home and school in order to consolidate their phonics understanding and application.

Children choose a library book which can be read to them by an adult and helps to foster their love of reading.